Geography Learner Journey

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| **S1**  | **Learning Intention** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment**  |
| **The Geogronauts – Explorers of the World** | To learn map skills. | * Think about how they would explore the world and where they would go.
* Know a map of the world with continents and oceans.
* Locate and describe the countries that make up Europe.
* Know important places and features of the United Kingdom.
* Identify the main settlements of Scotland.
 | 1. Design a logo and uniform for The Geogronauts2. Find the capital cities of European Countries. | Using an atlas or internet test on cities and countries of the world. | End of unit test – 50 marks.  |
| **Passport of Skills** |
| * Managing, Planning, Organising
* Communicating
* Working with others
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| **The Geogronauts – A Focus on Scotland** | To understand the forces that have shaped Scotland’s landscape. | * Understand how Volcanoes have shaped Scotland’s landscape.
* Understand how Glaciers have shaped Scotland’s landscape.
* Understand how Rivers have shaped Scotland’s landscape.
* Have an understanding of the weather and climate of Scotland.
* Appreciate the importance of Scotland’s mountain landscape.
 | 1. Complete Cairngorms newspaper exercise. | Be aware and highlight any reference to Scotland that might arise in the news, on television, in magazines etc.  | Assessment item – Cairngorms newspaper. |
| **Passport of Skills** |
| * Taking Responsibility
* Managing, Planning, Organising
* Communicating
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| **The Geogronauts – Japan & Kenya** | To be able to describe and explain the differences and similarities between Japan, Kenya and the UK. | * Understand basic facts about Japan and Kenya including map work.
* Compare a typical school day between the three countries.
* Examine the importance of Japanese technology.
* Describe feature of Japanese etiquette.
* Understand the difference between rural and urban Kenya.
* Examine aspects of poverty in Kenya.
* Describe Kenyan tourism.
 | 1. Designing the next big electronic device.2. Write script for Introduction to Scotland clip.3. Holiday postcard from Japan and Kenya. | Make sure homework is being done.  | End of unit test – 29 marks. |
| **Passport of Skills** |
| * Taking responsibility
* Managing, Planning, Organising
* Communicating
* Working with others
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